

## Grading Criteria Correlated with Grade Level

### Lioi/21W.746

Criterion/Grade	F	D	C	B	A
<b>Project</b>	The project does not address the assignment.	The project attempts to address the assignment and fails.	The project begins to address the assignment.	The project addresses the assignment well.	The project addresses the assignment very well.
<b>Sources</b>	No sources are integrated into the essay. Essay appears to be talking to itself.	An attempt is made to integrate sources but it is not successful.	Sources are integrated mechanically. Some sources seem not to support project.	Sources are integrated fluidly. Sources support the project.	Sources integrated very fluidly. Sources support project very well.
<b>Organization</b>	Essay falls apart at the sentence level.	Essay falls apart at the paragraph level.	Essay coherent at paragraph and sentence level with some inconsistencies.	Essay's organization supports the project. Form and meaning cooperate.	Organization supports project very well. Form and meaning cooperate very well.
<b>Presentation</b>	Pervasive patterns of error of many kinds.	Pervasive pattern of error of one kind.	Scattered errors, sometimes of several kinds.	Scattered errors of one kind.	Essay is almost entirely free of error.