

COMMUNICATION LAB COMPONENT

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FACILITATOR _____

PURPOSE: To help you reach your own cognitive, affective and behavioural communication goals.

METHODOLOGY: Through the delivery of experiential learning activities, videotaped communication exercises, role-playing, and small group discussion, you become aware of your cognitive, affective and behavioural development. The Communication Lab component is worth a total of **20%** of your final grade for COMM1103: Introduction to Interpersonal Communication, COMM1105: Introduction to Public Communication, and COMM2175: Issues in Media Studies.

COMMUNICATION LAB: You are required to attend lab each week for ten weeks in order to take part in regularly scheduled activities and discussions. **10%** of your ongoing evaluation is based on the willingness and quality of participation, general attitude, and sensitivity to others, ability to integrate theory with real life communication experiences, and personal growth and development. It is **essential** that you are present each lab in order to be accurately assessed. Make-up labs will NOT be scheduled. Students arriving more than 15 minutes late to the lab will be marked absent. **Students missing FIVE or more labs will receive a 0% for the lab portion of the final grade.**

JOURNALS: You will complete two question-and-answer journals, which probe your cognitive, affective and behavioural responses to your experiences in the class and lab. You will answer questions about what you have learned (the cognitive area), how you may be feeling in various interpersonal and public communication situations (affective area), and how you assess your communication skills (behavioural area). The journals are designed to increase awareness of yourself as a communicator and to cultivate your sensitivity to the communication of others.

Journals are distributed during the lab session and handed in to your classroom professor the first class of the following week. **Journals will NOT be accepted late.** Journals are worth **10%** of your final grade and are assessed based on the completeness of descriptions, depth of entries, ability to apply communication principles and concepts, ability to self-disclose, and the overall degree of effort. Please be aware of spelling, grammar and organization of your responses as well. Your work is confidential, so feel free to express your opinion. The only people with access to your journal are your facilitator, your professor and the Lab Coordinator.

NOTE: The use of cell phones, cameras, personal digital assistants and/or any other electronic communication device is strictly prohibited during lab sessions. Students that communicate via such devices or record images or dialogue during lab, will be asked to leave and will incur penalties through the lab grade.